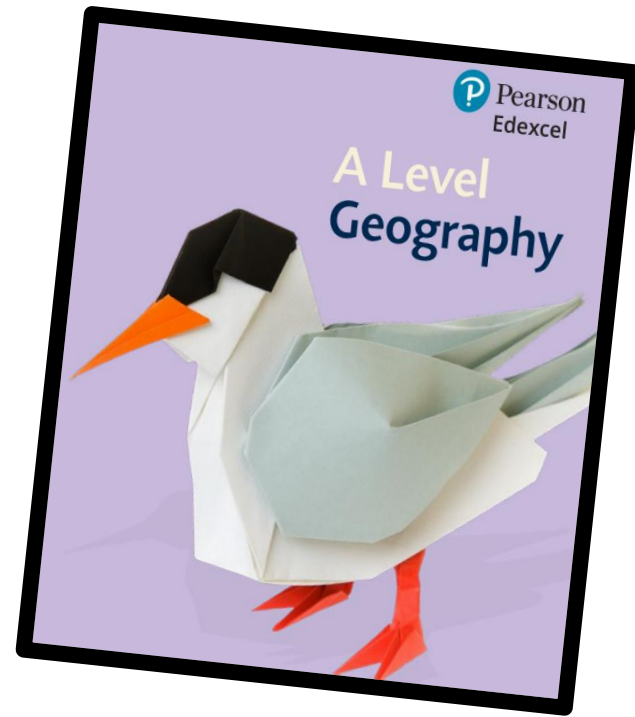
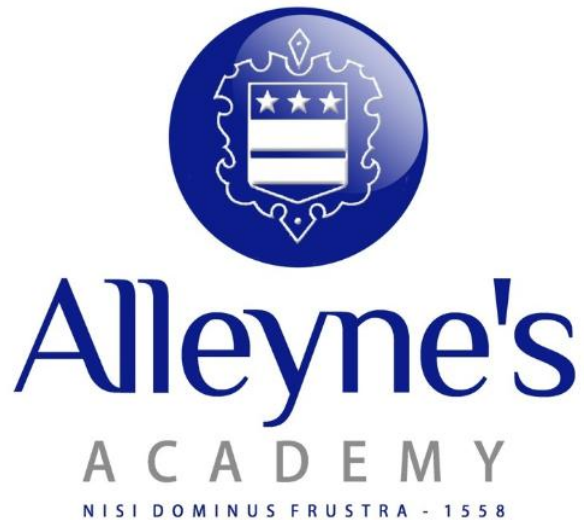




“Geography is a subject which holds the key to our future.”

Michael Palin

Geography gives you options

- Develops ***enquiry skills*** to allow you to ask the difficult questions.
- Improves ***understanding of places*** and why they are the same or different.
- Instils ***confidence*** and the ability to present ideas fluently to lead discussions.
- Helps you to understand **sustainable development**, a key part of any organisation in the 21st century.
- Establishes the understanding that the ***world is rapidly changing*** which allows for personal adaption to new ideas and new situations.

Our approach at Alleyne's Academy

- ✓ An issues-based approach to A level Geography
- ✓ A level includes 3 examined assessment components and a piece of coursework
- ✓ Synoptic themes embedded in the compulsory content
- ✓ Clearly signposted up to date case studies
- ✓ Clear requirements for depth and breadth study
- ✓ Integrated geographical skills
- ✓ Flexibility to base the A level Independent Investigation on any aspect of the specification content



Our A level specification overview

Content overview

Area of Study 1: Dynamic Landscapes, 25% of A level

1. Tectonic Processes and Hazards
2. Landscape Systems, Processes and Change – either Glaciated Landscapes or Coastal Landscapes

Area of Study 2: Dynamic Places, 25% of A level

3. Globalisation
4. Shaping Places – either Regenerating Places or Diverse Places

Area of Study 3 Physical Systems and Sustainability, 25% of A level

5. The Water Cycle and Water Insecurity
6. The Carbon Cycle and Energy Security
7. Climate Change Futures

Area of Study 4 Human Systems and Geopolitics, 25% of A level

8. Superpowers
9. Global Development and Connections – either Health, Human Rights and Intervention or Migration, Identity and Sovereignty

Alleyne's - Edexcel A Level Specification

Dynamic Landscapes

Topic 1: Tectonic Processes and Hazards

Topic 2: Landscape Systems, Processes and Change – 2B Coastal Landscapes and Change

(14 weeks including some potential fieldwork)

Physical Systems and Sustainability

Review and redraft of the Independent Investigation

Topic 5: The Water Cycle and Water Insecurity

Topic 6: The Carbon Cycle and Energy Security

Dynamic Places

Topic 3: Globalisation

Topic 4: Shaping Places – 4A
Regenerating Places

(14 weeks including some potential fieldwork)

NEA: Independent Study Course Work (6 weeks including fieldwork).

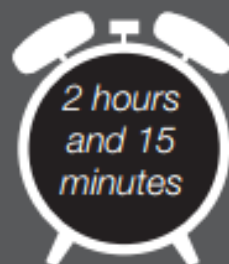
Human Systems and Geopolitics

Topic 7: Superpowers

Topic 8: Global Development and Connections – 8B Migration, Identity and Sovereignty

Paper 1

Assessment of Dynamic Landscapes
and
Physical Systems and Sustainability

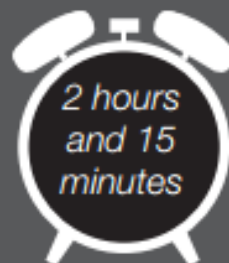


30%
contribution to A level
qualification

Total marks **105**

Paper 2

Assessment of Dynamic Places
and
Human Systems and Geopolitics

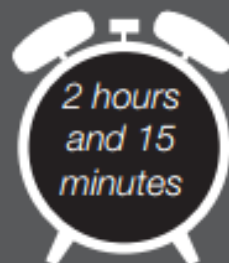


30%
contribution to A level
qualification

Total marks **105**

Paper 3

Synoptic investigation of a contemporary
geographical issue



20%
contribution to A level
qualification

Total marks **70**

Coursework

Non-Examined Assessment (NEA)

A level Independent Investigation



Recommended word
count 3000–4000
words

20%
contribution to A level
qualification

Total marks **70**



A level Assessment Overview

Paper 1

Four sections
Must answer **all** questions in Section A
Tectonic Processes and Hazards,
Section C The Water Cycle and Water
Insecurity, Section D The Carbon
Cycle and Energy Insecurity.
Students answer **either** Question 2
Glaciated Landscapes **or** Question 3 in
Coastal Landscapes in Section B

Paper 2

Four sections
Must answer **all** questions in Section A
Globalisation and Section C
Superpowers.
Students answer **one** question from
Section B Regenerating Places and
Diverse Places, and **one** question from
Section D Health, Human Rights and
Intervention and Migration, Identity
and Sovereignty

- May include short open, open response and resource-linked questions
- Includes 10 mark and 15 mark extended writing questions



A level Assessment Overview

Paper 3

Coursework, Independent Investigation

Synoptic investigation.
Resource booklet contains information about a geographical issue within a place-based context that links to the three synoptic themes and is rooted in two or more of the compulsory content areas.
Three sections – must answer **all** question in Section A, B and C.
6 mark, 15 mark and 18 mark extended writing questions.

The student will produce a written report of 3000–4000 words

- Purpose of investigation: 12 marks
- Field methodologies: 10 marks
- Data representation and analysis: 20 marks
- Conclusion and evaluation: 18 marks

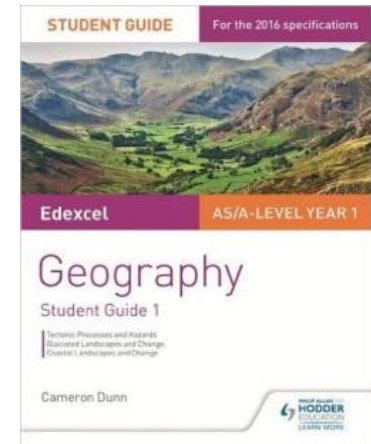
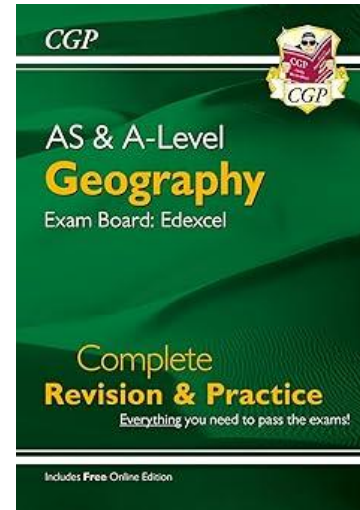
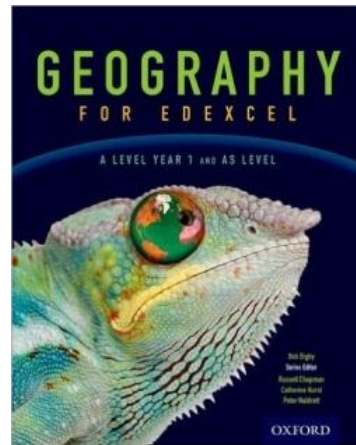
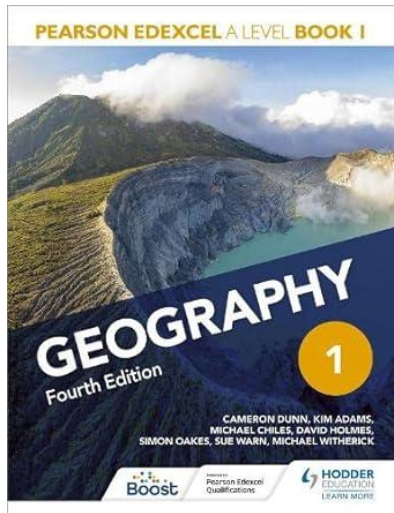
The investigation report is internally assessed and externally moderated.



A level Independent Investigation

- Student **defines a question or issue** for investigation.
- The topic may relate to **any** aspect of geography contained within the specification
- The student's investigation will incorporate **fieldwork data** (collected individually or as part of a group) and **own research and/or secondary data**
- The fieldwork which forms the focus and context of the individual investigation may be either **human, physical or integrated** physical-human
- The investigation report, **3000-4000 words**, will evidence independent analysis and evaluation of data, presentation of data findings and extended writing

Some examples of resources: Text Books, Study Guides and Resources



[Get Revising](#), [Tutor 2U](#), and [Revision World](#)

GetRevising
part of The Student Room

revision world

tutor2u



I studied Geography
as it can help me
with future options,
like University.
Year 13, 2023

I chose to do A- Geography because I find the exploration of diverse landscapes, cultures and the interconnectivity between human societies and the Earth's physical features to be incredibly fascinating and relevance to understanding the challenges the world faces today. **Yr 13, 2023**

Geography isn't just a subject it's a way of life.

Helps us explore and understand the world around us.
Yr 12 2024

It's a very flexible subject because you can use it for many future careers.

It's a subject I enjoyed at GCSE.

It encourages a lot of skills development.
Yr 12 2024

My choice to study A-Level Geography is closely tied to my fascination with weather dynamics. I saw it as an opportunity to unravel the mysteries of meteorology, comprehend the influences shaping climate patterns, and gain insights into the profound impact that weather has on both the environment and human societies. **(I suppose the teachers were pretty cool too!) Year 13, 2023**



Thank

you