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- ▶ As a Philosophy and Politics second year university student, I find my A Level History very applicable in all of my modules and I believe this could be said about any humanities degree. It taught me how to structure an essay in a style that I still apply now, which is helpful as universities tend to give less guidance, so having this prior knowledge and lots of practice at A level is really beneficial. Furthermore, through studying A Level History you gain a broad contextual understanding of how things came to be. For example, the Industrial Revolution topic taught me about political systems, which is necessary for my politics degree. Likewise, many of the themes in French History are prominent in philosophy, such as religion. I also found that the NEA was really good practice for independently researching a subject which is pivotal at university, especially for a dissertation! So essentially, I believe A Level History teaches many vital transferable skills.
 - ▶ It's also worth mentioning as a key sales point for History that the teachers are so passionate about their subjects and truly make it come alive for their students. They worked so hard for every student in my class to reach their potential as it can be a challenging subject, but Miss Dale and Miss Davies are so supportive and help in every way they can. History was my favourite A level subject!
 - ▶ Sienna Williams, University of Liverpool



When it came to picking my subjects, history was an easy choice. I've always been fascinated by the past and how it shapes our present and future. But beyond the interesting stories and events, studying history has helped me develop critical analysis skills that are essential for the next stages of life. Learning to evaluate different sources, understand various perspectives, and build strong, well-reasoned arguments are skills that go beyond the classroom. They prepare you for real-life situations and help you become a well-rounded individual."

Xanthe Bentham, Law, Manchester Met

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- ▶ History A Level was arguably the subject which has prepared me most for university. Completing my NEA, reading more challenging historical texts, and using critical analysis to pick apart sources, I learned invaluable skills which have helped me in my further studies. Also it's so interesting!

Lucy Cawdell, University of York

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- ▶ I think A level history is such an important A level. You learn so much about how to use source material, how to reference and how to improve on essay writing. It's also extremely interesting and sets you up for university level work so well.
 - ▶ Millie Parke, Manchester Met

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- ▶ I studied history at university and I feel like history at A level was such an enjoyable and engaging experience. I believe it provided me with excellent time management skills (due to the quantity of information we had to retain) and it really made me fall in love with history as a subject.
 - ▶ Isla Boote, University of Edinburgh



History A Level



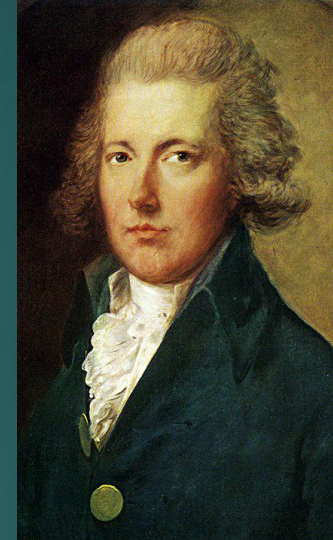
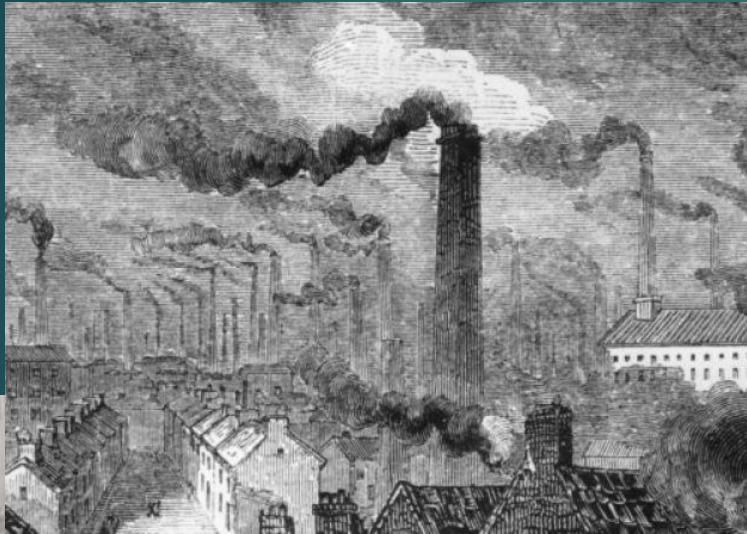
History A Level - AQA

- ▶ Industrialisation and the People: Britain, c1783-1885 (up to 1832 in Year 12) (40%) – with Mrs Davies
- ▶ The Sun King: Louis XIV, France and Europe, 1643-1715 (up to 1685 in Year 12) (40%) – with Miss Dale
- ▶ Historical Investigation on Tudor England (20%)

The Sun King: Louis XIV, France and Europe, 1643-1715



Industrialisation and the People: Britain, c1783-1885



Why take History A Level?

Skills and Understanding

- ▶ Research
- ▶ Essay Writing
- ▶ Critical thinking and Analysis
- ▶ Development of understanding of different periods of History

Future Pathways

- ▶ History is a 'facilitating subject' – highly respected by all universities as an academic qualification.
- ▶ Past pupils have gone on to study History, Politics, English, Geography, French, Accountancy, Business and International Relations, among others.
- ▶ At University level 'Typical employers of history graduates include banks, television and radio broadcasters, national and local government, management consultancies, law firms, schools, higher education institutions and retailers.' (Prospects.ac.uk)